



**BURSA ULUDAĞ UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES**



**PLACEMENT EXAM SPECIFICATIONS FOR STUDENTS**



Lifelong  
Learning  
Programme

Form: YDYO\_KOOR\_06.03

<b>Academic Year</b>	2025-2026
<b>Levels</b>	A2, B1, B1+, B2
<b>Exam</b>	Placement Exam
<b>Sessions</b>	One Session: Language Use (Grammar + Vocabulary) + Reading + Listening

**Total Number of Questions:**

<b>CEFR Levels</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Reading</b>	<b>Listening</b>	<b>Number of Questions</b>
<b>A2</b>	6	6	3	3	18
<b>B1</b>	6	6	5	5	22
<b>B1+</b>	6	6	5	5	22
<b>B2</b>	4	4	5	5	18
<b>Number of Questions</b>	22	22	18	18	<b>80</b>

**LANGUAGE USE (GRAMMAR)**

<b>Task Types</b>	Multiple choice: Sentence-based (filling in the blanks, paraphrasing, sentence completion) and text-based (cloze test)
<b>Number of Questions</b>	22 questions in total

Test Focus & Objectives	<p>Sentence Structure</p> <ul style="list-style-type: none"> <li>Identifying pronouns, articles, quantifiers, tenses, modals, comparatives/superlatives, if clauses, passives, relative clauses, reported speeches, etc., in five CEFR levels A2/B1/B1+/B2.</li> </ul>
Answer Format	Students mark their answers on optical forms.

### LANGUAGE USE (VOCABULARY)

Task Types	Multiple choice: Sentence-based (filling in the blanks) and text-based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	<p>General and Academic Lexis</p> <ul style="list-style-type: none"> <li>Identifying nouns, verbs, adjectives, adverbs, verb phrases, phrasal verbs, antonyms &amp; synonyms, prefixes &amp; suffixes, and word formation in four CEFR levels A2/B1/B1+/B2.</li> </ul>
Answer Format	Students mark their answers on optical forms.

### READING

Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	<p>General and Academic Reading Skills</p> <ul style="list-style-type: none"> <li>Identifying the topic</li> <li>Identifying the supporting details</li> <li>Identifying the specific information</li> <li>Identifying the title and headings</li> <li>Identifying the referents</li> <li>Distinguishing facts from opinions</li> <li>Finding the best summary for a paragraph</li> <li>Identifying the purpose of the author or paragraph</li> <li>Guessing word meaning from context</li> <li>Identifying bridge sentences</li> <li>Identifying the main idea</li> <li>Making inferences</li> <li>Identifying the tone of the author</li> <li>Understanding the sequence of events</li> <li>Understanding reasons and results</li> </ul>
Genre	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews
Length of Texts	about 200-600 words
Answer Format	Students mark their answers on optical forms.

<b>LISTENING</b>	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	<p>General and Academic Listening Skills</p> <ul style="list-style-type: none"> <li>• Identifying the general topic</li> <li>• Identifying the relations between speakers</li> <li>• Identifying the details (names, numbers, etc.)</li> <li>• Identifying the main idea</li> <li>• Identifying the keywords</li> <li>• Identifying the contrasting ideas</li> <li>• Identifying the opinions and attitudes of speakers</li> <li>• Identifying the supporting details</li> <li>• Identifying the examples</li> <li>• Making inferences</li> <li>• Identifying the signal words and phrases</li> </ul>
Genre	<p>Monologues: instructions, lectures, news, announcements, reports, stories, anecdotes, talks, presentations, etc.</p> <p>Dialogues: conversations, interviews, discussions etc.</p>
Length of Audios	1-5 minutes
Answer Format	Students mark their answers on optical forms.